

# Department of Planning and Environmental Management, School of Environment, Education and Development (United Kingdom)

## Institutional Information (Last update at: 23/02/2016)

<b>School/Department name (Native language)</b>	Department of Planning and Environmental Management, School of Environment, Education and Development
<b>AESOP reg Number</b>	F-044-13
<b>AESOP Member Status</b>	Full Member
<b>University</b>	University of Manchester
<b>Address</b>	University of Manchester Department of Planning and Environmental Management, School of Environment, Education and Development Oxford Road M13 9PL Manchester United Kingdom
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## Contact persons

### Head of School / Department

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## School Information

<b>Full time academic staff members</b>	17
<b>Part time staff members</b>	3
<b>Staff members engaged in research</b>	25
<b>Staff members engaged in professional activities</b>	25

## Degree Programmes and Educational Provision

Undergraduate/first cycle degree(s) offered at School/Department

## BA Urban and Regional Planning

**Number of years normally used to complete this degree(FT)**

3

**Part time option**

No

**Delivery mode**

On campus

**Number of ECTS**

**Teaching languages**

English

**Specialisation within in this Degree/the curriculum**

**The degree requires an assessed period of work in practice**

No

**Programme accreditation by a professional body/other institution**

Royal Town Planning Institute

**Curriculum/approach description**

The BA in Urban and Regional Planning (BA) is a three-year degree providing you with basic academic and professional training in town planning. The curriculum is the same as for the four-year undergraduate masters in Planning (MPLAN) offered by our School, but students finish their degree after three years. At the end of the third year you may choose to continue to Masters level if you wish. The programme covers a wide range of subject areas and uses a diversity of teaching and learning methods involving individual self-learning and groups. The first year of the degree is in common with all other undergraduate programmes in Planning and Environmental Management and you may choose to switch to any of these programmes at the end of the first year if you wish.

## BSc Urban Studies

**Number of years normally used to complete this degree(FT)**

3

**Part time option**

No

**Delivery mode**

On campus

**Number of ECTS**

**Teaching languages**

English

**Specialisation within in this Degree/the curriculum**

**The degree requires an assessed period of work in practice**

No

**Programme accreditation by a professional**

**Curriculum/approach description**

Have you ever wondered about how and why towns and cities around the world develop in different ways? Ever wanted to know about why some cities seem to succeed better than others? Or about who makes the decisions about what kinds of development takes place in our town and cities? The BSc Urban Studies is designed to appeal to students interested in a multi-disciplinary course on cities. The programme draws on in-sights from human geography, town planning, environmental studies, politics and sociology. The core courses come from planning, environmental management and human geography, whilst related optional courses can be taken from across the university, providing for a wide-ranging, intellectually stimulating programme of studies that equips students with the critical skills essential for a range of careers.

**BA Environmental Management**

**Number of years normally used to complete this degree(FT)**

3

**Part time option**

No

**Delivery mode**

On campus

**Number of ECTS**

**Teaching languages**

English

**Specialisation within in this Degree/the curriculum**

**The degree requires an assessed period of work in practice**

No

**Programme accreditation by a professional body/other institution**

**Curriculum/approach description**

The BA (Hons) Environmental Management is a three-year degree programme about managing environmental resources and the interactions of human societies with them. To do this we need a good understanding of the environment and its many interactive processes, and of the wider environmental contexts within which interventions take place as societies develop and move forward. Understanding both the scientific principles and the relevant policy frameworks are essential if we are to change thinking about the environment and our behaviours towards it, as we aim to live in a more sustainable way.

**Master of Town and Country Planning (MTCP)**

**Number of years normally used to complete this degree(FT)**

4

**Part time option**

No

**Delivery mode**

On campus

**Number of ECTS**

**Specialisation within in this Degree/the curriculum**

**The degree requires an assessed period of work in practice** No

**Programme accreditation by a professional body/other institution** Royal Town Planning Institute

**Curriculum/approach description**

Course content for year 1

The first year gives a broad introduction to the environment from the point of view of planning and management, and you are given a flavour of the sorts of problems and issues faced by professionals dealing with the planning and management of all aspects of our built and natural environments. You examine social, economic, ecological and design aspects of the environment, and learn about gathering, analysing and presenting information. You also become more familiar with using computers to aid your work in the environmental field. The core course for planners during this year is centred around the history and development of planning and urban design.

All Planning and Landscape undergraduates share the first year and on completion students can switch programmes, if they wish, to any of the possible degree programmes that can be awarded after three or four years of study. Transfer from a Bachelor to a Master programme depends on the level of performance in the year, but the vast majority of our students achieve the required level for such a transfer.

Course content for year 2

In the second year you begin to specialise more in town planning itself. You take courses on plan-making and procedures, and apply your knowledge in case studies and practicals. You also get the chance to select a free choice option from across the entire University. You may for instance wish to study a language in order subsequently to take up the opportunity to study for part of your degree at one of our partner institutions overseas. There is also a field course to a rural area within the UK.

Course content for year 3

Your third year is where you begin to develop more specialist knowledge. All course units are compulsory but you can build upon your chosen specialism by choosing an appropriate topic for your 12,000 word dissertation. Students with an interest in urban design can produce a design study as an alternative. If you wish, it is possible to leave at the end of the third year of the MTCP, with a BA(Hons) Town & Country Planning.

Course content for year 4

Your fourth year is largely concerned with the further development of your specialism and professional-related studies in town and country planning. Your only core module is the Analysis and Monitoring of Spatial Policies. Beyond this you can choose a combination of course units which will build professional expertise such as a Policy Review, a Client-based project, or Professional Practice and Management. You can also undertake a placement project which may involve working in a public or private sector planning office. You also have specific training to help you prepare for your future career, including such things as mock interviews and CV preparation and you can also take options from a number of specialist course units offered by Planning and Landscape. The fourth year usually includes an overseas field trip to study spatial planning issues in another country.

Accrediting organisations  
Royal Town Planning Institute (RTPI).

Career opportunities  
The MTCP is accredited by the Royal Town Planning Institute (RTPI), meaning graduates are eligible to become Chartered Town Planners after further work experience and completion of the RTPI's Assessment of Professional Competence (APC). MTCP graduates are popular with a wide range of employers. In recent years a growing numbers of graduates have found jobs also in other public services or in business, where an ability to analyse and propose policies and implement strategies is vital and where a wide variety of generic management and communication skills is appreciated. The transferable skills you develop in strategic thinking, teamwork, creativity and communication are exactly what most employers are seeking in almost any area in which you may subsequently decide to develop your career.

## MA Environmental Impact Assessment and Management

Number of years normally used to complete this degree(FT)

1

Part time option

Yes

Number years usually required for completing the degree part-time (PT)

2

Delivery mode

On campus

Number of ECTS

Teaching languages

English

Specialisation within in this Degree/the curriculum

The degree requires an assessed period of work in practice

No

Programme accreditation by a professional body/other institution

Royal Town Planning Institute; Royal Institution of Chartered Surveyors

This is an Erasmus mundus programme

No

Curriculum/approach description

The demand for well-trained practitioners in environmental assessment at both the project level (environmental impact assessment or EIA) and the strategic level (strategic environmental assessment or SEA), and in related environmental management fields continues to grow. To help to meet this demand, the MA programme in Environmental Impact Assessment and Management provides an opportunity for specialist study in this area.

The aim of this programme is to provide a thorough, stimulating and practical post-graduate education in EIA and its related areas. Its specific objectives are to:

- \* provide an integrated programme of studies to equip students to undertake the planning and management tasks associated with the principal stages of environmental assessment,
- \* provide an opportunity for students to pursue particular aspects of environmental assessment, or wider environmental management, in greater depth by choice of assignments and by undertaking research on an individually selected dissertation topic.

The programme gives participants a sound basic knowledge of the relevant aspects of the process of EIA, environmental science, and environmental planning before it builds upon this with more specialist teaching. Students therefore gain a thorough grounding in EIA procedures and current practice and an introduction to the rapidly growing environmental management field. The programme trains students in EIA project management skills that involve the co-ordination of the contributions of technical specialists, decision-makers and consultees. Students acquire appropriate analytical and communication skills, and flexibility of approach - thus graduating with expertise highly valued by employers.

The MA EIAM is accredited by the Royal Institution of Chartered Surveyors (RICS) under their Environment Specialism. It is also accredited by the Royal Town Planning Institute (RTPI) as a specialist Masters programme.

\* Informal enquiries, prior to applications, are welcomed. Please contact: Dr Carys Jones (Programme Director) | Tel: +44(0)161 275 6255 | Email: carys.jones@manchester.ac.uk

Module details

- \* Appraisal and Auditing

**MA Environmental Impact Assessment and Management**

- \* Environmental Impact Assessment
- \* Environmental Impact Assessment Project
- \* Environmental Law
- \* Planning for Environmental Change
- \* Research Methods and Dissertation workshops (non credit-rated)

Students are expected to choose one optional course unit from selected course units offered by the School of Environment and Development, School of Earth, Atmospheric and Environmental Sciences, School of Mechanical, Aerospace and Civil Engineering, or Life Sciences. The optional course unit can be taken in either semester 1 or semester 2. A separate course units options booklet is provided at registration.

**MSc Global Urban Development and Planning**

**Number of years normally used to complete this degree(FT)**

1

**Part time option**

Yes

**Number years usually required for completing the degree part-time (PT)**

2

**Delivery mode**

On campus

**Number of ECTS**

**Teaching languages**

English

**Specialisation within in this Degree/the curriculum**

**The degree requires an assessed period of work in practice**

No

**Programme accreditation by a professional body/other institution**

Royal Town Planning Institute

**This is an Erasmus mundus programme**

No

Launched in September 2009, this new Masters programme offered by the Global Urban Research Centre (GURC) aims to provide students with an understanding of cutting edge conceptual and operational debates in global urban development theory and practice, and to equip them with specialist skills to identify sustainable urban development planning solutions in specific contexts.

Directed by Caroline Moser and Alfredo Stein, the course brings together a team which draws on expertise from GURC staff, as well as from the Institute for Development Policy and Management (IDPM) and the Planning, Geography and Architecture disciplines of the School of Environment and Development (SED).

For more information contact the programme director Alfredo Stein ( [alfredo.stein@manchester.ac.uk](mailto:alfredo.stein@manchester.ac.uk) )  
Course aims

**Curriculum/approach description**

\* Understand cutting edge conceptual debates in global urban development theory and practice, by exploring analytical approaches and relating these to operational frameworks for policy, planning and programming to promote more equitable and sustainable urban development in cities and towns of the South.

## MSc Global Urban Development and Planning

\* Provide participants with the analytical skills to deepen their knowledge of global urban development and planning theories, as well as identifying, investigating and justifying possible solutions to problems arising out of theory and practice. This includes competency in developing reasoned arguments, finding commonalities and differences, and defending different approaches.

\* Develop student skills in gathering, organising and using evidence and information from a wide variety of sources. This will be complemented by guidance on how best to manage workloads and obtain research materials.

MSc only:

\* Enable MSc students to develop their areas of expertise through relevant research areas culminating in a dissertation.

### Master of Planning (MPlan)

**Number of years normally used to complete this degree(FT)**

1

**Part time option**

Yes

**Number years usually required for completing the degree part-time (PT)**

2

**Delivery mode**

On campus

**Number of ECTS**

**Teaching languages**

English

**Specialisation within in this Degree/the curriculum**

Urban Regeneration; Urban Design; Planning for Environmental Change; International Planning and Development

**The degree requires an assessed period of work in practice**

No

**Programme accreditation by a professional body/other institution**

Royal Town Planning Institute

**This is an Erasmus mundus programme**

No

Course description

The programme aims to provide students with knowledge and understanding relating to the field of urban and environmental planning, and to deliver an appropriate range of skills for spatial planning. It meets the training guidelines set by the Royal Town Planning Institute (RTPI) in terms of core knowledge, competence/skills and specialised study. On graduation students can proceed to become chartered planners and members of the RTPI.

On successful completion of the programme students will have gained an understanding of the full range of professional skills relevant for planning practice. Graduates will also possess specialist skills relevant to a chosen specialism.

Module details

Following an induction programme of lectures, workshops and site visits, students follow core course units covering areas such as:

**Master of Planning (MPlan)**  
**Curriculum/approach description**

- \* Analysis and Monitoring of Spatial Policy
- \* European Planning Perspectives (inc. fieldtrip) - Choice of Barcelona, Eurostar Route or East Germany
- \* Land and Development
- \* Making Places/ Mediating Space
- \* Planning Powers and Procedures
- \* Planning Theory and Ethics

In addition to the core units students choose one Planning Specialism course unit from:

- \* Urban Regeneration
- \* Urban Design
- \* Planning for Environmental Change
- \* Urban Development Planning

and a Client Based Project , chosen from:

- \* Urban Regeneration
- \* Urban Design
- \* Planning for Environmental Change
- \* Best Practice Case Studies in Urban Development Planning in Cities of the South

### MA Urban Regeneration and Development

**Number of years normally used to complete this degree(FT)**

1

**Part time option**

Yes

**Number years usually required for completing the degree part-time (PT)**

2

**Delivery mode**

On campus

**Number of ECTS**

**Teaching languages**

English

**Specialisation within in this Degree/the curriculum**

**The degree requires an assessed period of work in practice**

No

**Programme accreditation by a professional body/other institution**

Royal Town Planning Institute; Royal Institution of Chartered Surveyors

**This is an Erasmus mundus programme**

No

With a burgeoning interest in the development and delivery of successful urban renaissance, the programme aims to present a coherent body of knowledge and skills in relation to the realisation of successful urban regeneration programmes and projects, and to provide students with a range of intellectual and professional skills for practice in urban regeneration and development in both public and private sectors (local authorities, regional development agencies, regeneration partnerships, regeneration consultancies, private developers).

\*



## MA Urban Regeneration and Development

The MA Urban Regeneration and Development is accredited by the Royal Institution of Chartered Surveyors (RICS) under their Planning and Development (P&D) specialism. It is also accredited by the Royal Town Planning Institute (RTPI) as a specialist masters degree.

\* Informal enquiries, prior to applications, are welcomed. Please contact: Mark Baker (Programme Director) | Tel: +44(0)161 275 6888 | Email: mark.baker@manchester.ac.uk

### Course aims

The programme's objectives are:

- \* to provide students with a framework for knowledge creation in the field of urban development and regeneration, and to prepare them for professional practice or for further research activity at the forefront of contemporary thinking.
- \* to provide an understanding of the principal academic discourse relating to processes of urban development and change, and to engage in professional and inter-professional debate on the nature, purpose and methods of implementing successful urban regeneration programmes and projects.
- \* to provide an understanding of the relationship between critical awareness of theory relating to the process or urban development, and its application to specific practice settings and questions.
- \* to help students analyse, synthesise and evaluate both established and emerging policy and practice ideas, and to appreciate alternative methodologies associated with delivering successful urban regeneration programmes and projects.
- \* to identify and define urban problems at a variety of scales and to provide the knowledge base to enable students to devise appropriate solutions utilising a variety of professional skills and methodologies. to provide students with the transferable skills and the confidence necessary to engage in collaborative problem solving

### Curriculum/approach description

#### Module details

Core course units typically include:

- \* Analysis and Monitoring of Spatial Policy
- \* Client Based Project: Urban Regeneration
- \* Community Planning
- \* European Planning Perspectives: East Germany
- \* Land and Development
- \* Local Economic Development
- \* Urban Regeneration

Optional course units typically include:

- \* Urban Design
- \* Planning Powers and Procedures

## Doctoral/PhD education offered at School/department

### PhD in Urban and Environmental Planning

Number of years normally used to complete this degree(FT)

3

Part time option

No

Delivery mode

On campus

Number of ECTS

Teaching languages

English

Specialisation within in this Degree/the curriculum

The School of Environment and Development is a major centre for postgraduate education, with over 400 taught masters students and well over 100 research students. Students at work

Through our PhD programme, we are creating the next generation of thought-shapers and researchers in the four subject areas of the School. Many of our graduates hold important positions in the worlds of government, academia and the voluntary sector, as well as business.

Our research postgraduates come from all over the globe and benefit from funding from a variety of sources, including School Studentships, Graduate Teaching Fellowships, Commonwealth Scholarships, Chevening Scholarships, ESRC Studentships and Overseas Student Scholarships (among many other sources).

We are committed to close staff-student interaction, and strongly encourage the sharing of experience between all our students, regardless of their subject interest, and in particular between established and new doctoral students.

Research students at SED benefit from modern facilities, as well as from opportunities for basic and advanced research training.

Planning and Landscape has a thriving and lively community of over 25 research students. The 2008 Research Assessment Exercise (RAE) - the government-commissioned review of research at British universities - praised the Manchester PhD programme for "outstanding quality evident in the research culture and student support". Research students are an integral part of our research culture and we aim to recruit high calibre students from diverse backgrounds, be they UK or international students wishing to study full- or part-time. The majority of our students are funded by prestigious research council awards and other scholarships.

**Curriculum/approach description**

We are at the forefront of providing quality training and supervision to research students. We have full research training recognition (1+3) by the Economic and Social Research Council (ESRC) , and are eligible to receive ESRC support for full time '1+3' and '+3' doctoral research programmes, and for collaborative research with public and private sector partners under the CASE studentship scheme. Studentship awards are available from the ESRC and other research funding councils, and from the University. For further information, please visit the University Postgraduate funding page.

In addition, the School of Environment and Development has its own studentships, please visit the School's Postgraduate funding page.

All students are allocated a specialist supervisor and a second supervisor on registering, together with a supervisory panel to oversee their progress. They are expected to undertake the School of Environment and Development's research training programme - a minimum includes taught modules on the research process, on dissertation design, and on quantitative and qualitative methodologies. For those candidates in receipt of an ESRC award (and for others, as required) students will be expected to follow an ESRC accredited research training Masters of Planning (Research) programme which covers both generic social science methodology training and planning specific research techniques and issues.

If you are considering undertaking postgraduate research we would encourage you to send a short CV and an initial research proposal to Professor Graham Haughton. The proposal should include:

- \* the title of the proposed research topic
- \* the reason why you want to pursue this particular topic
- \* a discussion of the main research questions to be addressed, including the research aim and specific objectives
- \* a statement on the proposed research methodology, including data and analytical requirements
- \* a suggested work schedule over 36 months, and a bibliographic list of 10 key items from the literature.